

# Annual Performance Report on Connecticut's State Performance Plan



## Berlin School District

2012-2013 School Year

Publication Date: June 2014

**IDEA Determination based on FFY 2012 data:**

### Meets Requirements

(Indicators 4B, 9, 10, 11, 12, 13, 15 and 20 contributed to the determination decision.)

*In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), each state must have in place a State Performance Plan (SPP) to evaluate the state's efforts to meet the requirements and purposes of the implementation of IDEA. The SPP is a six-year plan which describes Connecticut's performance on 20 indicators. The Office of Special Education Programs (OSEP) in the U.S. Department of Education requires that states report annually to the public on the performance of each local education agency (LEA) compared to targets in the SPP (616 (a)(1)(C)(i) and 300.600 (a)).*

SPP Indicator	District 2012-13 Data**	Target	Met Target	Substantial Compliance	Making Progress	Did Not Meet
1. Increase Graduation Rate with a Standard H. S. Diploma (2011-12)	82.5%	90.0%	<input type="checkbox"/>		<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Decrease H. S. Dropout Rate (2011-12)	5.0%	15.0%	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
3. Improve Participation and Performance on Statewide Assessment						
<b>A. District and School Performance Data are reported on CSDE Web site: School Performance Reports</b>						
<b>B. Participation Rate</b>						
Connecticut Mastery Test	Reading	100.0%		<input checked="" type="checkbox"/>		<input type="checkbox"/>
	Math	100.0%		<input checked="" type="checkbox"/>		<input type="checkbox"/>
CT Academic Performance Test	Reading	96.8%	95.0%	<input checked="" type="checkbox"/>		<input type="checkbox"/>
	Math	96.8%		<input checked="" type="checkbox"/>		<input type="checkbox"/>
<b>C. District Performance Index (DPI: range 0-100)</b>						
Connecticut Mastery Test	Reading	51.2	59.7	<input type="checkbox"/>		<input checked="" type="checkbox"/>
	Math	50.1	63.6	<input type="checkbox"/>		<input checked="" type="checkbox"/>
CT Academic Performance Test	Reading	62.9	53	<input checked="" type="checkbox"/>		<input type="checkbox"/>
	Math	43.4	54.4	<input type="checkbox"/>		<input checked="" type="checkbox"/>
4. A. Decrease 10+ Days Out-of-School (OOS) Suspension Rate (2011-12)	0.00%	1.0%	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Eliminate Significant Discrepancy in 10+ Days OOS Suspension Rates	0 Areas	0 Areas*	<input checked="" type="checkbox"/>			<input type="checkbox"/>
5. Increase Placement and Time with Nondisabled Peers (TWNDP)						
A. Increase Regular Class Placement	65.49%	72.0%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
B. Decrease Separate Class Placement	5.28%	6.0%	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
C. Decrease Placements in Separate Schools, Residential or Other Settings	5.63%	6.0%	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>

SPP Indicator	District 2012-13 Data**	Target	Met Target	Substantial Compliance	Making Progress	Did Not Meet
<b>6. Increase Time in Early Childhood Educational Environments</b>						
A. Increase Regular Early Childhood (80-100%) Placement	81.8%	72.0%	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Decrease Segregated Placements	4.5%	15.0%	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
<b>7. Measuring Child Progress (Early Childhood Outcomes - ECO)</b>						
A. Of those preschool children who entered or exited the preschool program below age expectations, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program.						
Positive Social-Emotional Skills	33.3%	56.1%	<input type="checkbox"/>			<input checked="" type="checkbox"/>
Use of Knowledge and Skills	69.2%	59.1%	<input checked="" type="checkbox"/>			<input type="checkbox"/>
Appropriate Behaviors to Meet Needs	46.2%	48.1%	<input type="checkbox"/>			<input checked="" type="checkbox"/>
B. The percent of preschool children who were functioning within age expectations by the time they exited the program						
Positive Social-Emotional Skills	60.0%	52.1%	<input checked="" type="checkbox"/>			<input type="checkbox"/>
Use of Knowledge and Skills	26.7%	31.1%	<input type="checkbox"/>			<input checked="" type="checkbox"/>
Appropriate Behaviors to Meet Needs	13.3%	24.1%	<input type="checkbox"/>			<input checked="" type="checkbox"/>
<b>8. Increase School Facilitation of Parent Involvement to Improve Student Outcomes</b>						
<b>Survey data reported on CSDE Web site: Special Education Publications</b>						
9. Eliminate Disproportionate Representation as a Result of Inappropriate Identification	0 Areas	0 Areas*	<input checked="" type="checkbox"/>			<input type="checkbox"/>
10. Eliminate Disproportionate Representation by Disability as a Result of Inappropriate Identification	0 Areas	0 Areas*	<input checked="" type="checkbox"/>			<input type="checkbox"/>
11. Determine Eligibility in Accordance with State Established Timelines	100.0%	100%*	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Transition; IEPs by Age 3	100.0%	100%*	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Develop Transition Goals and Services	100.0%	100%*	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>14. Increase Postsecondary Employment and Education</b>						
<b>Survey data reported on CSDE Web site: Special Education Publications</b>						
15. General Supervision Noncompliance corrected within 1 year	Met Target	100%*	<input checked="" type="checkbox"/>			<input type="checkbox"/>
20. Timely and Accurate Reporting	Met Target	100%*	<input checked="" type="checkbox"/>			<input type="checkbox"/>

\* Indicates IDEA Compliance Indicator

\*\* Unless otherwise indicated, all data represent the 2012-13 school year

For questions regarding this District's APR contact: Linda Holian at 860-828-6581

For a complete copy of the Connecticut SPP and a detailed explanation of IDEA Determinations process go to <http://www.sde.ct.gov/sde/cwp/view.asp?a=2626&q=322094>